



**ADEA 2008 Biennale on Education in Africa
Beyond Primary Education:
Challenges and Approaches to Expanding Learning Opportunities in Africa**

Draft agenda (17/04/2008)

Monday 5 May

08:30 – 15:30	Caucus of Ministers
15:30 – 19:30	Official Opening Ceremony Participation of Heads of State of Mozambique and Algeria, chair of the African Union, first lady of Puerto Rico, Director-General of UNESCO, and other guests of honor Inauguration of exposition by Heads of State Press Conference with Heads of State
20:00 – 22:00	Dinner offered by the Ministry of Education and Culture of Mozambique

Tuesday 6 May

09:00 – 10:30 Key Note Speeches

09:00 – 10:00	Presentations:
	1. Education as a driver of development – approaches, experience and prospects for expanded learning opportunities
	2. Science, Development & Education in Africa
	3. HIV and AIDS: finding effective approaches in post-primary education
10:00 – 10:30	Discussion

10:30 – 11:00 *Coffee break*

11:00 – 13:00 SESSION 1 - Introductory Presentations

11:00 – 11:45	Presentations:
	1. World Development Report 2007: Development and the Next Generation
	2. EFA Global Monitoring Report 2008 – Education For All by 2015: Will we make it?
	3. The challenges and stakes facing EFA in Africa: top priority for integrated sector-wide policies
	4. An African Exploration of the East Asian Education Experience
11:45 – 13:00	Discussion

13:00 – 14:00 *Lunch break*

14:00 – 15:30 SESSION 2 - Presentations on the Development of Post-Primary Education

14:00 – 14:45	Presentations:
	1. SEIA: At the Crossroads: Choices for Secondary Education in sub-Saharan Africa
	2. Kigali Call for Action: An expanded vision of basic education for Africa
	3. Dynamics of partnerships for local governance in education
	4. Technical and Vocational Skills Development in Africa
14:45 – 15:30	Discussion

15:30 – 16:00 *Coffee break*

16:00 – 18:00 SESSION 3 - Presentations of the Analytical Work on Post-Primary Education

16:00 – 17:00	Presentations:
	1. General synthesis report: Beyond Primary Education: Challenges and Approaches to Expanding Learning Opportunities in Africa
	2. Thematic synthesis report (sub-theme 1): Towards 9-10 years Education For All: Promising Policies and Strategies
	3. Thematic synthesis report (sub-theme 2): Skills Development and the World of Work: Challenges for Education and Training
	4. Thematic synthesis report (sub-theme 3): Preparing Knowledge Workers for Africa's Development: Articulating Upper Secondary with Higher Education
17:00 – 18:00	Discussion

18:00 – 18:30 African Education Journalism Award – Award Presentation Ceremony

Wednesday 7 May

09:00 – 10:30 SESSION 4 - Round Table in plenary session: Issues of Policy & Governance and Costs & Financing

09:00 – 09:45	Presentations:	1. Post-primary education: The experience of Mozambique 2. Financial sustainability as a reference for the development of post-primary education in sub-Saharan Africa 3. Seeking Secondary Schooling in sub-Saharan Africa: Strategies for sustainable financing	Mr. Aires Bonifacio Baptista ALI (Minister of Education and Culture of Mozambique) Mr. Alain MINGAT (IREDU - University of Bourgogne) Mr. Keith LEWIN (University of Sussex)
09:45 – 10:30	Discussion		

10:30 – 11:00 Coffee break

11:00 – 13:00 Parallel session 4A: Extending Basic Education, Expanding Secondary Education: Governance and Policy Issues

11:00 – 11:45	Presentations:	1. Extending basic education to include lower secondary while maintaining the quality imperative: the case study of Gambia 2. Accelerating the Expansion of Access to Secondary Education. The 1980-1990 Experience of Zimbabwe 3. Post-Independence Reforms to attain UPE in Benin, Cameroon, Guinea and Tanzania and their effects on post-primary education 4. Madagascar: The challenge of expanding secondary education and training	Mr. Pap SEY (Gambia) Ms. Fay King CHUNG (Consultant, Zimbabwe) Mr. Ibrahima BAH-LALYA and A. Tidjane DIALLO (WGESA) Mr. Patrick RAMANTOANINA (World Bank, Madagascar)
11:45 – 13:00	Discussion		

11:00 – 13:00 Parallel session 4B: Public-Private Partnerships

11:00 – 11:45	Presentations:	1. Public-private partnerships in lower secondary education in West-Africa: the case of Burkina Faso and Senegal 2. The Power of Public-Private Partnership: Coming Together for Secondary Education in Africa 3. The provision and financing of quality secondary education through Public Private Partnerships in Mauritius - a success story 4. Enhancing Equitable Access to TVET Through Coherent Governance, Public-Private Partnerships & Multimedia Campaigns Development	Mr. Ignace SANWIDI (Consultant, Burkina Faso) Mr. Adriaan VERSPOOR (World Bank) Mr. Praveen MOHADEB (Mauritius) Mr. Joseph EIOL (Uganda)
11:45 – 13:00	Discussion		

11:00 – 13:00 Parallel session 4C: Transitions Between Upper Secondary and Higher Education: Policy and Governance

11:00 – 11:45	Presentations:	1. The interface between further and higher education in South Africa: Factors affecting the higher education sector's capacity to meet national needs 2. Better articulation between upper secondary and higher education 3. Articulation between Upper Secondary and Higher Education: The Case Study of Mozambique	Ms. Nan YELD and Mr. Ian SCOTT (Council on Higher Education - South Africa) Mr. Oumar SOUMARE (Mauritania) Mr. Arlindo Gonçalo CHILUNDO (Mozambique)
11:45 – 13:00	Discussion		

11:00 – 13:00 Parallel session 4D: Financing: Trends and Challenges

11:00 – 11:45	Presentations:	1. The Challenges of Private Supplementary Tutoring: Global Patterns and their Implications for Africa 2. Financing vocational training in Africa. Case study on five Vocational Training Funds 3. Financing of Higher Education in a Context of Rapid Expansion: Cases in Anglophone (Kenya) and Francophone (Senegal) Africa	Mr. Mark BRAY (IIEP) Mr. Alain DHERSIGNY (MAE France) Mr. Mohamed Chérif DIARRA (WGFE)
11:45 – 13:00	Discussion		

13:00 – 14:00 Lunch break

14:00 – 15:30 SESSION 5 – Round Table in plenary session: Issues of Access and Equity

14:00 – 14:45	Presentations:	1. Education for Rural People 2. Vocational training for out-of-school girls in conflict situations 3. Achieving Universal Post-Primary Education in Africa: Innovative modalities and cost implications	Ms. Lavinia GASPERINI (FAO) Ms. Codou DIAW (FAWE) Mr. Cream WRIGHT (UNICEF)
14:45 – 15:30	Discussion		

15:30 – 16:00 Coffee break

16:00 – 18:00	Parallel session 5A: Gender Issues in Post-Primary Education	
16:00 – 16:45	Presentations: 1. Gender issues in post-primary education in Africa 2. Gender Issues in Technical and Vocational Education and Training 3. Negotiating the interface between Upper Secondary and Higher Education in Sub-Saharan Africa: the gender dimensions 4. Transition to Post-Primary Education with a Special Focus on Girls	Ms. Maguette DIOP (Consultant, Senegal) Ms. Rudo Barbra GAIDZANWA (Consultant, Zimbabwe)
16:45 – 18:00	Discussion	Ms. Grace BUNYI (Consultant, Kenya) Ms. Aster HAREGOT (UNICEF)
16:00 – 18:00	Parallel session 5B: Distance Education and Open Learning	
16:00 – 16:45	Presentations: 1. The Potential of Open Schooling in Africa: A Case Study of India's National Institute of Open Schooling 2. Review of the use of ODL systems in the provision of post-primary education in Africa 3. Case study on the articulation of the Namibia College of Open Learning (NAMCOL) and the formal system in Namibia	Mr. James STANFIELD (Consultant, University of Newcastle) Mr. Ephraim MHLANGA (South African Institute for Distance Education)
16:45 – 18:00	Discussion	Mr. Alfred ILUKENA (Namibia)
16:00 – 18:00	Parallel session 5C: Non-Formal Education	
16:00 – 16:45	Presentations: 1. Transitions from Primary to Post-Primary Education: Using Non-Formal Learning Opportunities to Increase Access and Relevance 2. Vocational training and inclusion of the finalists of the Education Centres for Development (CED) in Mali 3. Training programs for disadvantaged youth in Latin America: balance of public strategies in the last decade and recent trends 4. Mapping Non-formal Education at Post-primary Educational level in Uganda	Ms. Deborah GLASSMAN (WGNFE) Mr. Bonaventure MAIGA (Mali) Ms. Claudia JACINTO (redEtis) Mr. Twine BANANUKA (WGNFE, Uganda)
16:45 – 18:00	Discussion	
16:00 – 18:00	Parallel session 5D: Innovations for Equitable Access	
16:00 – 16:45	Presentations: 1. Communal schools and alternative structures for post-primary education: strategies for extension of basic education in Burundi 2. Reintegration by community apprenticeship. The RAC project in Congo 3. Non-formal education and training opportunities for youth living in the rural areas of South Africa	Mr. Pascal MUKENE (Burundi) Mr. Maurice BANOUKOUTA (Congo Brazzaville) Ms. Kathy WATTERS (South Africa)
16:45 – 18:00	Discussion	
18:00 – 18:30	Launch of the School Fee Abolition Initiative (SFAI) Operational Guide (UNICEF and ADEA)	

Thursday 8 May

09:00 – 10:30	SESSION 6 - Round Table in plenary session: Issues of Quality and Relevance of Post-Primary Education: Demand and Supply of Teachers for Post-Primary Education, Curriculum and Skills Development	
09:00 – 09:45	Presentations: 1. Lifelong Learning Connections: The Nodal Role of Diversified Post-Primary and Post-basic Approaches 2. Provision of teachers and education management personnel: the impact on the quality of education delivery in post-primary 3. Contribution of school principals to the improvement of post-primary education in Africa	Mr. Adama OUANE (UNESCO UIL) Mr. Virgilio JUVANE (WGTP) Ms. Denise BERGERON (AFIDES)
09:45 – 10:30	Discussion	
10:30 – 11:00	<i>Coffee break</i>	
11:00 – 13:00	Parallel session 6A: Curriculum for Post-Primary Education	
11:00 – 11:45	Presentations: 1. Processes of curriculum change and competency-based approaches in basic education within an interregional perspective 2. Localization of curricula and decentralization of curriculum development 3. Relevance of selected African lower secondary education curricula for pupils' future life and work	Mr. Renato OPERTTI (UNESCO IBE) Mr. Lewis DURANGO (Namibia) Ms. Dakmara GEORGESCU (UNESCO IBE, commissioned by GTZ)
11:45 – 13:00	Discussion	

11:00 – 13:00	Parallel session 6B: Skills Development in General Education
11:00 – 11:45	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Institutional strengthening in technological matters. The PRIMTAF Programme in francophone Africa 2. Capitalization of action research on pathways between general education and vocational training 3. The Link between Health, Social Issues and secondary education: life skills, health and civic education 4. School enterprises and sustainability: Challenges for secondary and vocational education
11:45 – 13:00	Discussion
11:00 – 13:00	Parallel session 6C: Skills Development in Technical and Vocational Education and Training
11:00 – 11:45	<p>Presentations:</p> <ol style="list-style-type: none"> 1. From traditional to restructured apprenticeship in West Africa: towards the establishment of a post-primary vocational training device 2. Entrepreneurship Education in Post-Primary Education and Training: Case Study from Botswana 3. The Challenge of Technical and Vocational Education and Training Reform in Mozambique: Goals, Options and Constraints 4. Vocationalisation of Secondary Education Revisited
11:45 – 13:00	Discussion
11:00 – 13:00	Parallel session 6D: Teacher Issues in Post-Primary Education
11:00 – 11:45	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Recruiting, retaining and Retraining Secondary School Teachers and Principals in Sub-Saharan Africa 2. The Expansion of Secondary Education and the need for Teachers: How big is the Gap? 3. Staff Retention in African Universities and Links with Diaspora
11:45 – 13:00	Discussion
13:00 – 14:00	<i>Lunch break</i>
14:00 – 15:30	SESSION 7 - Round Table in plenary session: Issues of Validation, Assessment, Articulation, and the role of National Qualification Frameworks
14:00 – 14:45	<p>Presentations:</p> <ol style="list-style-type: none"> 1. A critical reflection on the South African National Qualification Framework 2. Differentiation and articulation in tertiary education systems: A Study of Twelve African Countries 3. Transition / Articulation among Non-Formal, Primary, Secondary and Tertiary Education: Lessons from the Gabon, Mauritius and Nigeria Peer Reviews
14:45 – 15:30	Discussion
15:30 – 16:00	<i>Coffee break</i>
16:00 – 18:00	Parallel session 7A: Assessment
16:00 – 16:45	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Review of the State of the Art on Post-Primary Education and Training (PPET) in Eastern and Southern Africa 2. Uganda Secondary Education & Training Curriculum, Assessment & Examination (CURASSE): Roadmap for Reform 3. Improving the efficacy of Curriculum, Assessment and Certification at the pre-secondary education level in African education
16:45 – 18:00	Discussion
16:00 – 18:00	Parallel session 7B: National Qualification Frameworks, Recognition of Prior Learning and Competencies
16:00 – 16:45	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Identification of basic skills and knowledge required for access of literates to lower secondary education in five West-African countries 2. Integration and Articulation of Post-Primary Education and Training in Africa. Contribution of NQF and Recognition of Non-formal and Informal learning: a Key to Lifelong Learning 3. Validation of non-formal and informal learning outcomes in Norway
16:45 – 18:00	Discussion

16:00 – 18:00	Parallel session 7C: Transitions Between Upper Secondary and Higher Education: Similarities, Pathways and Orientations
16:00 – 16:45	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Pathways for post-secondary education - the Singapore system 2. Articulation between upper secondary and higher education in Côte d'Ivoire 3. National and cross-border articulation between secondary and higher education in Kenya
16:45 – 18:00	Discussion
16:00 – 18:00	Parallel session 7D: Mathematics, Science, Technologies and Information and Communications Technologies in Post-Primary Education
16:00 – 16:45	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Survey on ICT and education in sub-Saharan Africa 2. Practice of INSET in Mathematics and Science Teachers and its Impact on Quality of Basic Education in Kenya 3. ICTs as instruments for development, sustainable policies and efficient practices for education in Africa
16:45 – 18:00	Discussion
19:00 – 22:00	Gala evening with celebration of ADEA's 20th anniversary and dinner offered by ADEA

Friday 9 May

09:00 – 10:30	SESSION 8 - Round Table in plenary session: Main Conclusions Drawn from the Discussions of the Biennale
09:00 – 10:00	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Conclusions sub-theme 1: Towards 9-10 years Education For All: Promising Policies and Strategies 2. Conclusions sub-theme 2: Skills Development and the World of Work: Challenges for Education and Training 3. Conclusions sub-theme 3: Preparing Knowledge Workers for Africa's Development: Articulating Upper Secondary with Higher Education 4. Overall conclusions: Beyond Primary Education: Challenges and Approaches to Expanding Learning Opportunities in Africa
10:00 – 10:30	Discussion
10:30 – 11:00	<i>Coffee break</i>
11:00 – 12:30	SESSION 9 – Reflections on New Perspectives and Follow-Up to the Biennale
	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Main lessons learned by different groups of stakeholders 2. Round table with participation of 1 Minister, 1 representative from a development agency, 1 researcher, 1 representative from a civil society organization, 1 student, 1 teacher and 1 representative from a sector other than education
12:30 – 13:00	Official Closing Ceremony
	<p>Presentations:</p> <ol style="list-style-type: none"> 1. Presentation of the Report of the Caucus of Ministers 2. Closing address 3. Closing address
13:00 – 14:00	Closing Press Conference
14:00 – 18:00	ADEA Steering Committee Meeting